Course Outline (Higher Education)

Federation
UNIVERSITY·AUSTRALIA

School / Faculty:	Federation Business School
Course Title:	THESIS PART 1
Course ID:	BUHON4010
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	(HEASC4003) (BUGEN6931 or ITECH4300)
Exclusion(s):	Nil
ASCED Code:	10103
Grading Scheme:	Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program					
5	**6**	**7**	**8**	**9**	**10**
Level					
Introductory					
Intermediate					
Advanced			✔		

Learning Outcomes:

Knowledge:

K1. Determine the process of independent research

K2. Understand the place of theory in research

K3. Describe and evaluate current methods of relevance to the research question for collecting and analysing data

K4. Identify an appropriate sampling strategy and method of data analysis

K5. Provide an understanding of the ethical conduct of research

Skills:

S1. Construct a research question in the context of current literature in the research area

S2. Collect, analyse and interpret data

S3. Design and carry out data collection methods that incorporate a suitable sampling strategy

S4. Write and edit at Honours standard

S5. Critically evaluate research material

S6. Interpret and report on the analysis of primary and/or secondary data

Application of knowledge and skills:

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A1. Undertake independent research through the collection, analysis, and writing up findings

A2. Evaluate and critique relevant literature and identify how research findings contribute to knowledge and practice through the writing and editing of a thesis.

Course Content:

The course is based on an individual research thesis undertaken under the guidance of a research supervisor(s). The course is taken and assessed in conjunction with BUHON4011 (Thesis II).

Values and Graduate Attributes:

Values:

V1. Make judgements on the value and relative importance of various research designs, analytical techniques and interpretations of data

V2. Appreciate and value the importance of appropriate data collection strategies, research integrity, precision and accuracy

V3. Appreciate the need for research skills for the greater understanding of knowledge

V4. Value the research process.

V5. Appreciate the need for professionals to embrace lifelong learning

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	The course is designed to develop students into research apprentices and prepares students for either professional work in a relevant field or serves as a research pathway for further learning.	High
Critical, creative and enquiring learners	Independently collect and analyse primary and/or secondary data.	High
Capable, flexible and work ready	Students will feel confident to engage in constructive discussion on matters relating to the research topic.	Low
Responsible, ethical and engaged citizens	Students will understand and be able to implement ethical decision-making and understand the impact research findings will have on the community.	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1-K5, S1-S6, A1-A2	Design of an original scientific investigation, which includes the collection, analysis and interpretation of data in the context of research in the same discipline.	Thesis (approximately 20,000 words)	100%

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Adopted Reference Style:

APA